

# Welcome to Ceramics



**Mrs. Zotos** - Room 113

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Carefully go over our class syllabus. Don't skip through any sections either (you know you want to). Be sure to ask questions if you have any.

**-Mrs. Zotos**



## **Course Description:**

**Ceramics 1A, 1B** is a course for students with little or no experience in High School ceramics. This course will stress beginning techniques in clay forming and decoration. Primary emphasis will be on basic hand building.

**Ceramics 2A, 2B** is a course for students with two or more semester experiences in High School ceramics. In these courses students will continue to develop techniques in clay forming and decoration. Primary emphasis will be on refining selective skills and developing a personal style in ceramic design. Wheel forming techniques will be introduced for responsible and highly interested students.

## **The California Arts Standards for Visual Arts:**

**CREATING**--Generate, conceptualize, organize, and develop artistic ideas and work; Refine and complete artistic work. **PRESENTING**--Select, analyze, and interpret artistic work; Develop and refine artistic techniques and work for presentation; Convey meaning through the presentation of artistic work. **RESPONDING**--Perceive and analyze artistic work; Interpret intent and meaning in artistic work; Apply criteria to evaluate artistic work.

**CONNECTING**--Synthesize and relate knowledge and personal experiences to make art; Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

## **Course Goals and Objectives:**

### ***Ceramics 1A, 1B***

1. Understand the procedures and processes of safe handling and handbuilding with clay
2. Understand how to use ceramic tools and equipment properly
3. Understand various glaze and surface decoration techniques
4. Understand the process of kiln firing
5. Identify and use the Elements of Art/Principles of Design as they apply to ceramics
6. Produce decorative and functional ceramic pieces utilizing understanding of the art theory
7. Understand and use art vocabulary related to ceramics/pottery
8. Demonstrate an awareness of the history of pottery
9. Maintain a clean and safe working environment

## **Course Goals and Objectives:**

### ***Ceramics 2A, 2B***

1. Develop a deeper knowledge of the ceramic process, and become more confident with their hand building and glazing techniques.
2. Continued exposure to the development of pottery historically and present day
3. Understand ceramic art as a means of artistic expression
4. Produce works in clay that utilize higher order thinking in terms of expressing thoughts, ideas, feelings, and attitudes
5. Demonstrate ability to produce a specific number of original and creative clay projects successfully incorporating ceramic techniques
6. Explore basic wheel throwing techniques
7. Demonstrate the safe studio procedures in handling and use of the equipment and supplies.
8. Demonstrate appropriate cleanup, maintenance and housekeeping procedures in the ceramics room
9. Demonstrate knowledge of health and safety rules



# ...continued Ceramics

## **Course Evaluation:**

Evaluation of student progress will be based on the number of assigned works within a given period. Grades will be housed under the following categories:

- 75% Projects
- 20% Classwork & Quizzes
- 5% Studio Conduct

## **Grading Criteria for projects:**

Criteria used for grading shall include, but not be limited to, design, originality, craftsmanship, following directions and assignment objectives, daily studio work habits and participation, deadline management, design research (sketches), and test or quiz material.

### **(100pts example):**

- \_\_\_/25 Instructions
- \_\_\_/25 Use of Elements / Principles of Art & Design
- \_\_\_/25 Craftsmanship / Skill
- \_\_\_/25 Effort / Participation

## **Classroom Procedures:**

1. Come in, sit in your assigned seat quietly.
2. Teacher will take attendance and give opening instructions.
3. Students will be dismissed to go pick up their projects, collect materials and start working on the current project.
4. 10-15 minutes before the period ends students will put their projects and materials away. Each student is responsible for cleaning his or her own work space.
5. Wait quietly in your assigned seat to be dismissed by table. You are not allowed to stand at or by the door.

## **Classroom Rules:**

1. BE NICE. Respect the teacher, students, and materials.
2. Sit in your assigned seat.
3. Be on task the entire period.
4. Talk quietly.
5. No food, no drinks, no gum/candy
6. Follow all school rules.

## **Discipline:**

Consequences for students who are disruptive and not following the rules:

1. Warning/Counsel Student
2. Classroom Intervention and Call Home
3. Detention and Call Home
4. Office Referral/Removal from Class/Call Home

**\*Office referral for severe disruptions\***

**Absences/Tardiness:** Absences and Tardiness will affect student's participation. If you are absent or tardy it is your responsibility to make up all work. That includes coming and talking to me and reading the instructions.

# Classroom Management Plan



# Technology Management Plan



Ceramics  
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## **Use of Electronic Devices:**

Electronic devices (mobile phones, laptops, iPads, desktop computers, iPods, cameras, etc, including electronic device accessories) may only be used for the purpose of an instructional activity and ONLY during certain designated times.

**Parental/Guardian Consent:** In order to use an electronic device, I must have your parent or legal guardian review this plan and understanding of appropriate uses for technology in the classroom.

## **Appropriate uses:**

### **Examples of appropriate instructional activities include:**



Participating in a class activity as it relates to an assignment directed by the teacher



Assistance in writing (thesaurus or dictionary) "looking up words"



Assistance in research for topics in class "looking up ideas"



Google searching teacher approved subject as requested by student.

## **Inappropriate uses:**

### **Examples of inappropriate non-instructional activities include:**



Any social media site, such as Twitter, Snapchat, Instagram, Facebook, TikTok, etc. may not be visited during class time



Texting, Phone calls, Hulu, Netflix, Disney+, Skype, Video games, photo sharing, videos (YouTube or similar video sharing site), music apps, etc.



Any other activity that prohibits you from being fully engaged during class

## **Consequences during "Allowed" time:**

**1<sup>st</sup> offense:** You will be directed to put away the electronic device and an alternate assignment of similar value will be assigned

**2<sup>nd</sup> offense:** Electronic device will be confiscated by the teacher and returned at the end of period; student will be given an assignment of similar value and a phone call home to discuss inappropriate behavior

**3<sup>rd</sup> offense:** Office referral and student loses privilege of participating electronically for the remainder of the school year

## **Consequences during "Non-Allowed" time:**

**1<sup>st</sup> offense:** You will be directed to put electronic device away

**2<sup>nd</sup> offense:** Electronic device confiscated/ returned at the end of the period; phone call home to discuss inappropriate behavior

**3<sup>rd</sup> offense:** Office referral and student loses privilege of participating electronically for the remainder of the school year

## **Termination of Privilege:**

The privilege may also be terminated if the teacher finds that the tool is not serving the instructional purpose originally intended (to foster higher levels of student engagement, collaboration and creativity). In addition, SVHS Administration may terminate a class' privilege if it deems board policy is not being implemented appropriately.

## **Security of electronic devices:**

The use of electronic devices will ONLY be allowed in the classroom by the teacher for educational purposes. Students are still prohibited from having their electronic devices on during school hours (brunch, lunch, passing periods, etc.). The district or school site is not responsible for lost, stolen or misplaced items. Students who bring electronic devices or accessories do so at their own risk. **Service Carrier Charges:** Parents & students must be aware of their carrier plans and understand that any charges incurred are the responsibility of the individual.